Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

39 of 40

SCHOOL NAME: CARTERET HIGH

SCHOOL CODE: 030

DISTRICT NAME: CARTERET BORO

DISTRICT CODE: 0750

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	NO	YES	NO	
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: COLUMBUS

SCHOOL CODE: 050

DISTRICT NAME: CARTERET BORO

DISTRICT CODE: 0750

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

Groups

2004 STATE ASSESSMENT: NJASK4

	Number of	Indicators Made		36 of 40)	
Made 2004 AYP Benchmark Target				Made Har		e
1 (-) de	notes less than 20 for students w	for students in a group; ith disabilities	35			
	LAL	Math		LAL	Mat	th
	NO	YES	·	NO		

No

School Made AYP

					1141	DOI
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Made 95% Participation Rate

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

33 of 40

SCHOOL NAME: CARTERET MIDDLE SCHOOL

SCHOOL CODE: 055

DISTRICT NAME: CARTERET BORO

DISTRICT CODE: 0750

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

Groups	Made 95% Pa	rticipation Rate	Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less tha	n 40 students in a group		for students in a group; 35 vith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	NO	YES	NO
White	YES	YES	YES	YES		
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: EAST BRUNSWICK HIGH

SCHOOL CODE: 050

DISTRICT NAME: EAST BRUNSWICK TWP

DISTRICT CODE: 1170

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	YES		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	NO	YES	NO	
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

Yes

40 of 40

SCHOOL NAME: CHURCHILL JR

SCHOOL CODE: 055

DISTRICT NAME: EAST BRUNSWICK TWP

DISTRICT CODE: 1170

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less tha	n 40 students in a group		0 for students in a group; 35 with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targ (For high schools)	get		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: EDISON HIGH

SCHOOL CODE: 050

DISTRICT NAME: EDISON TWP

DISTRICT CODE: 1290

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: J P STEVENS HIGH

SCHOOL CODE: 053

DISTRICT NAME: EDISON TWP

DISTRICT CODE: 1290

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

School Made AYP	No
Number of Indicators Made	37 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	NO	NO	NO	YES	NO	
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	·t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: HERBERT HOOVER MIDDLE

SCHOOL CODE: 057

DISTRICT NAME: EDISON TWP

DISTRICT CODE: 1290

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

Number of Indicators Made 37 of 40	Number of Indicators Made 37 of 40	Number of Indicators Made 37 of 40	School Made AYP	No
Number of Indicators Wade 37 of 40			Number of Indicators Made	37 of 40

Groups	Made 95% Par	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group			of for students in a group; 35 with disabilities			
	LAL	Math	LAL	Math	LAL	Math	
Total Population	YES	YES	YES	YES			
Students with Disabilities	YES	YES	NO	NO	NO	NO	
Limited English Proficient Students	-	-	-	-			
White	YES	YES	YES	YES			
African American	-	-	YES	NO		NO	
Asian/Pacific Islander	YES	YES	YES	YES			
American Indian/Native American	-	-	-	-			
Hispanic	-	-	YES	YES			
Other	-	-	-	-			
Economically Disadvantaged	-	-	YES	YES			
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targ (For high schools)	et			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: THOMAS JEFFERSON MIDDLE

SCHOOL CODE: 060

DISTRICT NAME: EDISON TWP

DISTRICT CODE: 1290

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Participation Rate Made 2004 AYP Benchmark Target		Made 95% Participation Rate		Made 95% Participation Rate Made 2004 AYP Benchmark Target			e Safe bor
	An (-) denotes less than	An (-) denotes less than 40 students in a group An		for students in a group; 35 ith disabilities				
	LAL	Math	LAL	Math	LAL	Math		
Total Population	YES	YES	YES	YES				
Students with Disabilities	-	-	-	NO		NO		
Limited English Proficient Students	-	-	-	-				
White	YES	YES	YES	YES				
African American	-	-	YES	YES				
Asian/Pacific Islander	YES	YES	YES	YES				
American Indian/Native American	-	-	-	•				
Hispanic	-	-	YES	YES				
Other	-	-	-	-				
Economically Disadvantaged	-	-	YES	YES				
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t				

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

39 of 40

SCHOOL NAME: HIGHLAND PARK HIGH

SCHOOL CODE: 050

DISTRICT NAME: HIGHLAND PARK BORO

DISTRICT CODE: 2150

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

Groups	Made 95% Participation Rate Made 2004 AYP Benchmark Target		Made 95% Participation Rate Made 2004 A		Made 95% Participation Rate Made 2004 AYP Benchmark Target			e Safe rbor
	An (-) denotes less than	An (-) denotes less than 40 students in a group An		for students in a group; 35 ith disabilities				
	LAL	Math	LAL	Math	LAL	Math		
Total Population	YES	YES	YES	YES				
Students with Disabilities	-	-	-	-				
Limited English Proficient Students	-	-	-	-				
White	YES	YES	YES	YES				
African American	-	-	-	-				
Asian/Pacific Islander	-	-	-	-				
American Indian/Native American	-	-	-	-				
Hispanic	-	-	YES	YES				
Other	-	-	-	-				
Economically Disadvantaged	-	-	YES	NO		NO		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t				

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

39 of 40

SCHOOL NAME: JOHN F. KENNEDY

SCHOOL CODE: 080

DISTRICT NAME: JAMESBURG BORO

DISTRICT CODE: 2370

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

Groups	Made 95% Par	rticipation Rate	Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group An (-)		for students in a group; 35 ith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	NO		NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: MDSEX CTY V0C E BRUNSWICK

SCHOOL CODE: 040

DISTRICT NAME: MIDDLESEX CO VOCATIONAL

DISTRICT CODE: 3150

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

School Made AYP	No
Number of Indicators Made	30 of 40

Groups	Made 95% Par	ticipation Rate	Made 2004 AYP B	enchmark Target		e Safe rbor
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students wi			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	NO	NO	NO	NO
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

37 of 40

SCHOOL NAME: MDSEX CTY VOC PERTH AMBOY

SCHOOL CODE: 060

DISTRICT NAME: MIDDLESEX CO VOCATIONAL

DISTRICT CODE: 3150

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	NO	YES	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: PISCATAWAY

SCHOOL CODE: 065

DISTRICT NAME: MIDDLESEX CO VOCATIONAL

DISTRICT CODE: 3150

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

School Made AYP	No
Number of Indicators Made	29 of 40

Groups	Made 95% Par	ticipation Rate	Made 2004 AYP B	enchmark Target		e Safe bor
	An (-) denotes less than	An (-) denotes less than 40 students in a group Ar		for students in a group; 35 ith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	-	-	NO	NO	NO	NO
African American	-	-	NO	NO	YES	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

36 of 40

SCHOOL NAME: MDSEX CTY VOC WOODBRIDGE

SCHOOL CODE: 070

DISTRICT NAME: MIDDLESEX CO VOCATIONAL

DISTRICT CODE: 3150

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

Groups	Made 95% Pa	rticipation Rate	Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less tha	n 40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	NO		YES
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

YES

40 of 40

SCHOOL NAME: MONROE TWP HIGH

SCHOOL CODE: 005

DISTRICT NAME: MONROE TWP

DISTRICT CODE: 3290

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

Groups	Made 95% Participation Rate An (-) denotes less than 40 students in a group		Made 2004 AYP Benchmark Target An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targ (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: APPLEGARTH

SCHOOL CODE: 020

DISTRICT NAME: MONROE TWP

DISTRICT CODE: 3290

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Par	rticipation Rate	Made 2004 AYP I	Benchmark Target		e Safe rbor
	An (-) denotes less than	1 40 students in a group		for students in a group; 35 rith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

37 of 40

SCHOOL NAME: NEW BRUNSWICK HIGH

SCHOOL CODE: 050

DISTRICT NAME: NEW BRUNSWICK CITY

DISTRICT CODE: 3530

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	YES	YES
Students with Disabilities	YES	YES	NO	NO	YES	NO
Limited English Proficient Students	YES	YES	NO	NO	YES	YES
White	-	-	-	-		
African American	YES	YES	YES	NO		YES
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	YES
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: A CHESTER REDSHAW

SCHOOL CODE: 060

DISTRICT NAME: NEW BRUNSWICK CITY

DISTRICT CODE: 3530

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students w	for students in a group; 35 ith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	NO	NO	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	YES	NO		YES
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: A CHESTER REDSHAW

SCHOOL CODE: 060

DISTRICT NAME: NEW BRUNSWICK CITY

DISTRICT CODE: 3530

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

School Made AYP	No
Number of Indicators Made	30 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	40 students in a group	An (-) denotes less than 20 f for students wi			
	LAL	Math	LAL	Math	LAL	Math
Total Population	NO	NO	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	NO	NO	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	NO	NO	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

33 of 40

SCHOOL NAME: LINCOLN

SCHOOL CODE: 080

DISTRICT NAME: NEW BRUNSWICK CITY

DISTRICT CODE: 3530

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group		of for students in a group; 35 with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	NO	NO	NO
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targ (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: LINCOLN

SCHOOL CODE: 080

DISTRICT NAME: NEW BRUNSWICK CITY

DISTRICT CODE: 3530

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Par	rticipation Rate	Made 2004 AYP B	enchmark Target		e Safe rbor
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

35 of 40

SCHOOL NAME: LIVINGSTON

SCHOOL CODE: 090

DISTRICT NAME: NEW BRUNSWICK CITY

DISTRICT CODE: 3530

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students wi			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	NO	NO	NO
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: LIVINGSTON

SCHOOL CODE: 090

DISTRICT NAME: NEW BRUNSWICK CITY

DISTRICT CODE: 3530

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

School Made AYP	No
Number of Indicators Made	37 of 40

Groups	Made 95% Pai	rticipation Rate	Made 2004 AYP B	enchmark Target		e Safe rbor
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	YES	NO	
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

37 of 40

SCHOOL NAME: LORD STIRLING

SCHOOL CODE: 100

DISTRICT NAME: NEW BRUNSWICK CITY

DISTRICT CODE: 3530

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

Groups	Made 95% Par	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students w				
	LAL	Math	LAL	Math	LAL	Math	
Total Population	YES	YES	NO	NO	YES	NO	
Students with Disabilities	-	-	-	-			
Limited English Proficient Students	-	-	-	-			
White	-	-	-	-			
African American	-	-	-	-			
Asian/Pacific Islander	-	-	-	-			
American Indian/Native American	-	-	-	-			
Hispanic	YES	YES	NO	NO	YES	NO	
Other	-	-	-	-			
Economically Disadvantaged	YES	YES	NO	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: LORD STIRLING

SCHOOL CODE: 100

DISTRICT NAME: NEW BRUNSWICK CITY

DISTRICT CODE: 3530

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

School Made AYP	No
Number of Indicators Made	34 of 40

Groups	Made 95% Par	ticipation Rate	Made 2004 AYP F	Benchmark Target		e Safe bor
	An (-) denotes less than	1 40 students in a group		for students in a group; 35 ith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

37 of 40

SCHOOL NAME: MCKINLEY COMM

SCHOOL CODE: 110

DISTRICT NAME: NEW BRUNSWICK CITY

DISTRICT CODE: 3530

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group		for students in a group; 35 ith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	NO		NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	YES	NO		NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: PAUL ROBESON COMM

SCHOOL CODE: 123

DISTRICT NAME: NEW BRUNSWICK CITY

DISTRICT CODE: 3530

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Par	ticipation Rate	Made 2004 AYP I	Benchmark Target		e Safe bor
	An (-) denotes less than	40 students in a group		for students in a group; 35 ith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	-	-	NO	YES	NO	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	YES	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: ROOSEVELT ELEM

SCHOOL CODE: 125

DISTRICT NAME: NEW BRUNSWICK CITY

DISTRICT CODE: 3530

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	1 40 students in a group	An (-) denotes less than 20 for students w			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	YES	YES	
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	NO	NO	NO
White	-	-	-	-		
African American	•	-	-	•		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	YES	YES	
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	YES	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: ROOSEVELT ELEM

SCHOOL CODE: 125

DISTRICT NAME: NEW BRUNSWICK CITY

DISTRICT CODE: 3530

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

School Made AYP	No
Number of Indicators Made	32 of 40

Groups	Made 95% Par	ticipation Rate	Made 2004 AYP I	Benchmark Target		e Safe rbor
	An (-) denotes less than	1 40 students in a group		for students in a group; 35 ith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	NO	NO	NO
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: LINWOOD MIDDLE

SCHOOL CODE: 065

DISTRICT NAME: NORTH BRUNSWICK TWP

DISTRICT CODE: 3620

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Participation Rate Made 2004 AYP Bend		Benchmark Target	Made Safe Harbor		
	An (-) denotes less than	An (-) denotes less than 40 students in a group A		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	•		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: PARSONS

SCHOOL CODE: 090

DISTRICT NAME: NORTH BRUNSWICK TWP

DISTRICT CODE: 3620

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group	An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	-	-	YES	YES		
African American	YES	YES	YES	NO		NO
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	NO		NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et .		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

34 of 40

SCHOOL NAME: OLD BRIDGE HIGH

SCHOOL CODE: 040

DISTRICT NAME: OLD BRIDGE TWP

DISTRICT CODE: 3845

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

Groups	Made 95% Pa	rticipation Rate	Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	YES	NO		NO
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targ (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: JONAS SALK MIDDLE

SCHOOL CODE: 110

DISTRICT NAME: OLD BRIDGE TWP

DISTRICT CODE: 3845

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

School Made AYP	No
Number of Indicators Made	38 of 40

Groups	Made 95% Participation Rate Made		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group An		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	•		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

30 of 40

SCHOOL NAME: PERTH AMBOY HIGH

SCHOOL CODE: 050

DISTRICT NAME: PERTH AMBOY CITY

DISTRICT CODE: 4090

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	NO	NO	NO	NO
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	NO	NO
White	-	-	-	-		
African American	YES	YES	NO	NO	NO	NO
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	YES	YES
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)	i.		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

37 of 40

SCHOOL NAME: NUMBER 10

SCHOOL CODE: 130

DISTRICT NAME: PERTH AMBOY CITY

DISTRICT CODE: 4090

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

Groups	Made 95% Pa	rticipation Rate	Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than 40 students in a group		An (-) denotes less than 20 for students in a group; 35 for students with disabilities			
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	NO	NO	NO	NO
White	-	-	-	-		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	NO		NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: MC GINNIS MIDDLE SCHOOL

SCHOOL CODE: 140

DISTRICT NAME: PERTH AMBOY CITY

DISTRICT CODE: 4090

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

School Made AYP	No
Number of Indicators Made	30 of 40

Groups	Made 95% Par	ticipation Rate	Made 2004 AYP B	enchmark Target		e Safe rbor
	An (-) denotes less than	An (-) denotes less than 40 students in a group An		An (-) denotes less than 20 for students in a group; 35 for students with disabilities		
	LAL	LAL Math LAL Math LA		LAL	Math	
Total Population	YES	YES	NO	YES	NO	
Students with Disabilities	NO	NO	NO	NO	NO	NO
Limited English Proficient Students	YES	YES	NO	NO	YES	NO
White	-	-	-	-		
African American	YES	YES	NO	YES	YES	
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	NO	NO	NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: PISCATAWAY TWP HIGH

SCHOOL CODE: 050

DISTRICT NAME: PISCATAWAY TWP

DISTRICT CODE: 4130

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

School Made AYP	No
Number of Indicators Made	35 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	n 40 students in a group		for students in a group; 35 rith disabilities		
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	NO	NO	NO	NO
White	YES	YES	YES	YES		
African American	YES	YES	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: WAR MEMORIAL HIGH

SCHOOL CODE: 050

DISTRICT NAME: SAYREVILLE BORO

DISTRICT CODE: 4660

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

School Made AYP	YES
Number of Indicators Made	40 of 40

Groups	Made 95% Participation Rate An (-) denotes less than 40 students in a group		Made 2004 AYP Benchmark Target An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	YES	NO		YES
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Target (For high schools)			

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: SAYREVILLE MIDDLE

SCHOOL CODE: 055

DISTRICT NAME: SAYREVILLE BORO

DISTRICT CODE: 4660

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

School Made AYP	No
Number of Indicators Made	37 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group An (-) denotes less than 20 for students in a group; for students with disabilities				
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	NO
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	YES	NO		NO
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

39 of 40

SCHOOL NAME: ARLETH

SCHOOL CODE: 060

DISTRICT NAME: SAYREVILLE BORO

DISTRICT CODE: 4660

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

2004 STATE ASSESSMENT: NJASK4

Groups	Made 95% Participation Rate An (-) denotes less than 40 students in a group		Made 2004 AYP Benchmark Target An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	NO		NO
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: SOUTH AMBOY HIGH

SCHOOL CODE: 030

DISTRICT NAME: SOUTH AMBOY CITY

DISTRICT CODE: 4830

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target		Made Safe Harbor	
	An (-) denotes less than	An (-) denotes less than 40 students in a group An (-) denotes less than 20 for students in a group; 35 for students with disabilities				
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	-	-		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

YES

40 of 40

SCHOOL NAME: SOUTH BRUNSWICK HIGH

SCHOOL CODE: 050

DISTRICT NAME: SOUTH BRUNSWICK TWP

DISTRICT CODE: 4860

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

Groups	Made 95% Participation Rate		Made 2004 AYP Benchmark Target			e Safe rbor
	An (-) denotes less than	An (-) denotes less than 40 students in a group An (-) denotes less than 20 for students in a group; 35 for students with disabilities				
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	YES	NO		YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	•		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	t		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

39 of 40

SCHOOL NAME: SOUTH PLAINFIELD HIGH

SCHOOL CODE: 050

DISTRICT NAME: SOUTH PLAINFIELD BORO

DISTRICT CODE: 4910

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

Groups	Made 95% Participation Rate An (-) denotes less than 40 students in a group		Made 2004 AYP Benchmark Target An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	YES	NO		NO
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	-	-	-	-		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: SO PLAINFIELD MIDDLE

SCHOOL CODE: 053

DISTRICT NAME: SOUTH PLAINFIELD BORO

DISTRICT CODE: 4910

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Participation Rate An (-) denotes less than 40 students in a group		Made 2004 AYP Benchmark Target An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	NO	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	YES	YES		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

School Made AYP

Number of Indicators Made

No

39 of 40

SCHOOL NAME: SOUTH RIVER HIGH

SCHOOL CODE: 050

DISTRICT NAME: SOUTH RIVER BORO

DISTRICT CODE: 4920

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

Groups	Made 95% Participation Rate An (-) denotes less than 40 students in a group		Made 2004 AYP Benchmark Target An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	NO		NO
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targ (For high schools)	ret		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: SOUTH RIVER MIDDLE

SCHOOL CODE: 055

DISTRICT NAME: SOUTH RIVER BORO

DISTRICT CODE: 4920

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

School Made AYP	No
Number of Indicators Made	37 of 40

Groups	Made 95% Participation Rate An (-) denotes less than 40 students in a group		Made 2004 AYP Benchmark Target An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	-	-		
Asian/Pacific Islander	-	-	-	-		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	NO	NO	NO	NO
Other	-	-	-	-		
Economically Disadvantaged	YES	YES	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targ (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: COLONIA HIGH

SCHOOL CODE: 020

DISTRICT NAME: WOODBRIDGE TWP

DISTRICT CODE: 5850

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

School Made AYP	No
Number of Indicators Made	39 of 40

Groups	Made 95% Participation Rate An (-) denotes less than 40 students in a group		Made 2004 AYP Benchmark Target An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	-	-	-	-		
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	-	-	YES	YES		
Asian/Pacific Islander	YES	YES	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	-	-	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	-	-	NO	YES	NO	
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targe (For high schools)	et		

Preliminary Adequate Yearly Progress Status Under No Child Left Behind Accountability Requirements: 2004

SCHOOL NAME: WOODBRIDGE HIGH

SCHOOL CODE: 050

DISTRICT NAME: WOODBRIDGE TWP

DISTRICT CODE: 5850

COUNTY NAME: MIDDLESEX

COUNTY CODE: 23

School Made AYP	YES
Number of Indicators Made	40 of 40

Groups	Made 95% Participation Rate An (-) denotes less than 40 students in a group		Made 2004 AYP Benchmark Target An (-) denotes less than 20 for students in a group; 35 for students with disabilities		Made Safe Harbor	
	LAL	Math	LAL	Math	LAL	Math
Total Population	YES	YES	YES	YES		
Students with Disabilities	YES	YES	NO	NO	YES	YES
Limited English Proficient Students	-	-	-	-		
White	YES	YES	YES	YES		
African American	YES	YES	YES	YES		
Asian/Pacific Islander	-	-	YES	YES		
American Indian/Native American	-	-	-	-		
Hispanic	YES	YES	YES	YES		
Other	-	-	-	-		
Economically Disadvantaged	-	-	YES	YES		
School Attendance Rate: Met Target (For elementary and middle schools)			Drop-Out Rate: Met Targ (For high schools)	et		